# **School Improvement Team Voting**

<b>LEA or Charter Nam</b>	ne/Number: Cumberland County Schools - 260
School Name:	Elizabeth Cashwell Elementary
School Number:	260326
Plan Year(s):	2023-2024
Voting: All staff	must have the opportunity to vote anonymously on the School Improvement plan
# For:	50
#Against:	1
Percentage For:	98%
Date Approved by \	/ote: October 9, 2023

# **School Improvement Team Membership**

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tiffany Eakins	2022
Assistant Principal	Emily Richards	2023
Counselor	Katrina Thornton	2022
Counselor	Charlisa Sharp	2023
Social Worker	Alesha Powell	2023
SIT Chair	Pamela Keltner	2023
Media Coordinator	Lisa Maher	2020
Parent Facilitator., SIP Processor, Recorder	Rebecca Masters	2022
Inst. Support Representative, Inst. Coach	Kalissa Skibicki	2023
Resource SIT Rep	Cheryl Taylor	2023
Teacher Assistant Representative	Taekai Love	2023
Parent Representative	Stephanie Richardson (Steffon Richardson)	2023
Parent Representative	Tiffany Sutton (Brielle Robinson)	2023
Parent Representative	Mary Sutton (Brielle Robinson)	2023
Student Representative	Gavin Lee-Hardy	2023
Fifth Grade SIT Rep	Devona Brown	2023
Fourth Grade SIT Rep	Charna Pryce	2023
Third Grade SIT Rep	Melissa Richards	2022
Second Grade SIT Rep	Melissa Sutherland	2022
First Grade SIT Rep	Tykeyra Diallo	2022
Kindergarten SIT Rep; Time Keeper	Charletta Fuller	2023
EC SIT Rep	Letisha Brinson	2023
PreK SIT Rep; SIT Co-Chair	Amanda Weaver	2023
Except. Enviro Correlate Chair; PBIS Rep	Tammy Grover	2023
Front Office Support Staff	Michelle McKoy	2022
Succ. Students Chair	Lloyd Carter	2023
Com. Comm. Chair	Cassandra Reed	2023
Premier Professional Chair	Felicia Locklear	2023

<sup>\*</sup>Add to list as needed. Each group may have more than one representative.

# **Title II Plan**

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Elizabeth Cashwell Elementary

Year: 2023-2024

### **Description of the Plan**

The purpose of this plan is to provide a detailed description of staff development **Purpose:** 

expenditures.

**Budget Amount** 

**AMOUNT** 

**Total Allocation:** 

\$2763.00

### **Budget Breakdown**

#### Briefly describe the title of and purpose for this staff development:

### **Staff Development 1**

Professional Development will be provided to select teacher leaders with a focus on Effective Communication/ Crucial Conversations, Culture, Data Disaggregation, and/or Behavior Management. These professional development options are targeted based on School Improvement Plan priorities.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	Classroom Teacher Leaders/All Teachers	\$2000
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	\$2000.00

# **Budget Breakdown**

#### Briefly describe the title of and purpose for this staff development:

# **Staff Development 2**

Data Days will be conducted with staff following benchmark assessments to disaggregate data & plan for strategic small group instruction.

DESCRIPTION	AMOUNT
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Personnel:	Substitute Coverage	\$763
Training Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	
	Grand Total	\$2763.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Υ
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: ECES teachers collaborate weekly in PLCs for a duration of 80 minutes. There are 3 additional days a week in which teachers receive a 40 minute planning period. There is a total of 5 planning days per week. This is a total of 3 hours & 20 minutes of planning weekly. Teachers also collaborate one day per week, after school, for grade level planning sessions for at least one hour weekly.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Υ
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or freevents, P/T conferences, PTA meetings, etc.):  Meet the Teachers Classroom Assignment Event-August 2023 Open House-August 2023 Curriculum Night/Annual Title I Meeting/RTA Night-October 2023 Grandparents Day-September 8, 2023 Fall Parent/Teacher Conferences-October 25-November 3, 2023 Veterans Day Parade-November 9, 2024 Spring Parent/Teacher Conferences-February 5-February 9, 2024 EOG Night-Spring 2024 Quarterly Tiger Den Roundtable Discussion with families -October 19, 2023, N	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schoolan. At the end of the first year of the plan and once test scores are received Improvement Team will review both academic and organizational goals and needed. The superintendent's designee will be informed when the plan has continuous conti	, the School nake changes as